

Class Notes 02/14/2018

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A perfect secrecy for a cryptosystem
 $P(\text{the message was P}) = P(\text{the message was P} \mid \text{cipher was C})$

Alice and Bob send the messages "Yes", "No", and "Maybe"
 Frequency of messages: Yes- $\frac{5}{10}$, No- $\frac{3}{10}$, Maybe- $\frac{2}{10}$
 Use a cryptosystem with 3 keys k_1, k_2, k_3

Table 1: Encryption:			
	k_1	k_2	k_3
Yes	a	b	c
No	b	c	d
Maybe	c	d	a

On any given day they chose one of the keys at random. Each key is used with probability $\frac{1}{3}$. Suppose Eve captures the ciphertext "c" and wants to use this to try to decrypt the message. She wants to know if the message was "Yes".
 $P(\text{message is "yes"}) = \frac{1}{2}$
 $P(\text{message is "yes"} \mid \text{cipher text is "C"})$

$$\frac{P(\text{message "yes" and ciphertext is "C"})}{P(\text{ciphertext is "C"})} = \frac{\frac{1}{2} \times \frac{1}{3}}{(\frac{5}{10} \times \frac{1}{3}) + (\frac{3}{10} \times \frac{1}{3}) + (\frac{2}{10} \times \frac{1}{3})} = \frac{1}{2}$$

So Eve learned nothing from capturing the ciphertext

Eve Captures "B"
 $P(\text{message is "yes"} \mid \text{cipher text is "b"})$

$$\frac{P(\text{message "yes" and ciphertext is "C"})}{P(\text{ciphertext is "C"})} = \frac{\frac{1}{2} \times \frac{1}{3}}{(\frac{5}{10} \times \frac{1}{3}) + (\frac{3}{10} \times \frac{1}{3}) + 0} = \frac{5}{8}$$

Since $\frac{5}{8}$ is greater than the original $\frac{1}{2}$ probability, she can give a more accurate guess. The system does not have perfect secrecy.

Theorem: The one-time-pad has perfect secrecy.

Disadvantages:

- Really long and hard to remember keys
- Can only use the key one time
- No way to transmit keys
- Impractical for actual use

Tools for elementary number theory:

How do we compute GCDs?

$$\gcd(6,10) = 2$$

Factor the numbers and take all the factors they have in common.

Problem: Factoring big numbers is hard so we use Euclids Algorithm for GCDs:

If you want to find the GCD of a,b use division with remainder. Divide a by b. m is the quotient with Remainder r. This is equivalent to $a = b \times m + r$.

If r is the remainder when a is divided by b, then $\gcd(a,b) = \gcd(b,r)$

Repeat this over and over until we get a remainder of c that the last value of r is the gcd.

$$\begin{array}{r} \text{GCD}(79,19) \\ 4 \\ 19 \overline{) 79} \\ \underline{76} \\ 3 \\ 79 = 19 \times 4 + 3 \end{array}$$

$$\begin{array}{r} \text{GCD}(19,3) \\ 6 \\ 3 \overline{) 19} \\ \underline{18} \\ 1 \end{array}$$

$$19 = 3 \times 6 + 1$$

$$\begin{array}{r} \text{GCD}(3,1) \\ 3 \\ 1 \overline{) 3} \\ \underline{3} \\ 0 \\ 3 = 1 \times 3 + 0 \end{array}$$

$$\text{SO...the GCD}(79,19) = 1$$

Factoring method runs in the $O(a + b)$ while Euclids algorithm runs in time $O(\log a + \log b)$.

Extended Euclids Algorithm lets us compute inverses of numbers in modular arithmetic.

If $\text{GCD}(a,b)=c$, then there exists integers m and n such that $a \times m + b \times n = c$. We find these numbers by running Euclids Algorithm backwards.

Take each of the equations for division with remainder and solve them for the remainder.

$$\begin{aligned} 3 &= 79 - 4(19) \\ 1 &= 1(19) - 6(3) \\ 0 &= 3 - 3(1) \end{aligned}$$

$$\begin{aligned} &\text{Substitute } 3=79-4(19) \\ 1 &= 1(19)-6(79-4(19)) \\ 1 &= 1(19)-6(79) + 24(19) \\ 1 &= 25(19) - 6(79) \\ \text{What is } 19^{-1}(\text{mod } 79) &= 25(\text{mod } 79) \\ \text{reducing this equation mod } 79 &1 = 25(19)(\text{mod } 79) \end{aligned}$$

Compute $7^{-1}(\text{mod}26)$
 Compute $\text{gcd}(26,7)$
 $26 = 3(7) + 5 \implies 5 = 26 - 3(7)$
 $7 = 1(5) + 2 \implies 2 = 7 - 1(5)$
 $5 = 2(2) + 1 \implies 1 = 5 - 2(2)$
 $2 = 1(2) + 0$

$\implies 1 = 5 - 2(2)$
 $= 5 - 2(7 - 1(5))$
 $= 5 - 2(7) + 2(5)$
 $= 3(5) - 2(7)$
 $= -2(7) + 3(26 - 3(7))$
 $1 = 3(26) - 11(7)$
 reduce mod26
 $1 = -11(7)(\text{mod}26)$
 so... $7^{-1} = -11 = 15(\text{mod}26)$

In modular arithmetic we refer to each of the possible remainders 0, 1, 2, 3...m-1 where m is our modulus as a residue (mod m)
 If you have a collection of things we can add subtract and multiply (like residues) we call this a ring. Ex:

- integers
- fractions
- real numbers
- polynomials