

Fall 2006

TEACHER OBSERVATION FORM

Name of instructor: Glenn De Patricio Course: SP202 Textbook: Pasajes
Date: 10-20-06 Time: 10:00 Observer: B. Slida Visit announced: (Y) N

+ (Outstanding) OK (Satisfactory) NI (Needs Improvement) NA (Not applicable)

Lesson Planning

Warm-up used

No, pop quiz instead.

Variety of techniques/activities

+

Several skills (LSRW) practiced

+ a little of all 4 skills with a focus on L + S.

Length of activities

+

Mix of new and familiar material

+ review for exam.

Transitions between activities

gh.

Instruction-giving

+

Cultural content in activities

+ in cultural presentation

Evidence of lesson plans

+

Techniques Used

Amount of teacher to student talk

ok - about equal, I think.

Mix of individual, paired, group work

+ Good amount of paired work, and
new pairs used.

Use of visuals/multimedia

+ Blackboard.

Target language used throughout

+ Good - I didn't notice
any English used.

Personalization of materials/activities

+ opportunities for creative use
of the language with estrategias.

All students called on

+ victims and volunteers called on.

Students ask as well as answer Qs

+ Good Qs.

Meaning reinforced via visuals,
intonation, gestures, etc.

+ and circumlocution/definition.

Correcting: cues for student self-
correction

Good. You called on other students
to correct.

Class Climate

Amount of student volunteering

+

Students prepared?

+

Students active during hour?

+

Students relating to each other?

+

Teacher's rewards and feedback

++ very positive and
supportive.

Teacher controls class (discipline)

+ No problems.

Teacher appears enthusiastic and
motivated

++ Good energy.

Comment on:

1. Learning during the class period: Did students make progress?

Yes - some review and also practices of strategies and go words with practice of all 4 skills.

2. Clarity of goals and whether they were attained:

Yes.

3. Thoroughness of planning:

Good job!

Other comments:

Commendable:

- ① You integrated a good amount of paired work, encouraging new pairings, with a focus on speaking and collaboration.
- ② Good correction technique - you called on other students to correct errors, and your attitude + feedback was very positive.
- ③ You maintained a Spanish-only environment, using circumlocution and explanations to reinforce meaning.
- ④ Good job calling on victims as well as volunteers.

Consider/Suggestions for improvement:

- ① Consider decreasing the amount of teacher talk in order to increase the amount of student talk.

before class - chatting w/ class - good! Very casual

10:03 Announcement - no cultural presentation.

10:04 Pop Quiz
- 10 min. given.

ch. 10 material listed on board.
Kelly is late.

10:12 Cultural presentation
- Fútbol: George + Kelly.

Good job.

10:23 - Turn in quizzes.

Repaso del Toolkit
to do at home.

ch. 10 material on board.

Si clauses - student explains use.

10:26 Cortesia [pairs]

late student.

- p. 297 practice
- T. makes pairs.
- 3 min. given.
- T. monitors.

Students are working well.

10:30 - follow-up: pairs present.

Good correction technique -
asking another student -
good attitude about errors.

10:34 Practice [pairs]

- p. 296 ex. D
- T. assigns Qs. to answer to pairs.
- 2 min. given.

Students working well.
Good.

10:37 - follow-up: pairs present.

Very positive feedback to students.

10:44 Qs about ch. 10? - Qjo.

Practice [new pairs]

- p. 308 ex. A
- T. monitors.

Students working well.
You answered their Qs well about amigos falsos.

10:49 - follow-up: victims

You did a good job of getting sts. attention for follow-up.

10:53 - hand in lecture.