

TEACHER OBSERVATION FORM

Name of instructor: Germaín de Patricio Course: Span 202 Textbook: _____
 Date: 9/29/06 Time: 10am Observer: Karen Frazier Visit announced: Y N

+ (Outstanding) OK (Satisfactory) NI (Needs Improvement) NA (Not applicable)

Lesson Planning

Warm-up used

X (Warm-up is a good way to get students focused before diving into the lesson)

Variety of techniques/activities

OK - 2 book exercises & game

Several skills (L S R W) practiced

game allowed for listening & speaking
book exercises - reading; no writing

Length of activities

OK - perhaps left more time than necessary for students to work on exercises in pairs

Mix of new and familiar material

✓ excellent intro to "se", pointing out various uses of "se" they already knew, fitting this "se" into bigger scheme

Transitions between activities

✓

Instruction-giving

✓

Cultural content in activities

✓ cultural presentations, countries/geography

Evidence of lesson plans

✓

Techniques Used

Amount of teacher to student talk

about 50/50

Mix of individual, paired, group work

✓

Use of visuals/multimedia

✓

Target language used throughout

✓

Personalization of materials/activities

✓ game made activity interesting/competitive

All students called on

✓

Students ask as well as answer Qs

✓ game, students had to ask questions

Meaning reinforced via visuals,
intonation, gestures, etc.

✓

Correcting: cues for student self-
correction

✓

Class Climate

Amount of student volunteering

✓ all students participated.

Students prepared?

✓

Students active during hour?

✓ some dead time, students talking in English abt. unrelated topics

Students relating to each other?

Teacher's rewards and feedback

✓ excellent rapport

Teacher controls class (discipline)

✓

Teacher appears enthusiastic and
motivated

✓ absolutely!

Comment on:

1. Learning during the class period: Did students make progress?

yes

2. Clarity of goals and whether they were attained:

sc accidental; geography of spanish speaking countries

3. Thoroughness of planning:

good - perhaps some more activities where students are required to generate their own sentences w/ sc accidental (writing or speaking)

Other comments:

Commendable:

excellent rapport with students, good explanation of "sc accidental" very fun, engaging game that required listening & speaking.

Consider/Suggestions for improvement:

More communicative activities involving the grammar, perhaps could have spent less time doing exercises in the book and more time in an interactive activity that required students to produce their own sentences.

10:00 - 10:05

Presentación (de Flamenco)

- nice - Germán asked questions

10:05 - 10:10

Gramática → "se" (various uses)

- reviewed previous uses of "se" (reflexive, passive...)
- talked abt. "se sin culpa"

10:10 - 10:20

- excellent calling on various students throughout explanation
- working in parejas: exercise in book (5 min)
- couple students talking in english in front of me (about their fam, etc)
- corrected the exercise w/ entire class

10:20 - 10:25

- ↳ called on students directly → made sure to call on all students.
- ↳ discussed each question

→ nice work pointing out homonyms (cayó / calló)

10:25 - 10:27

Exercise in book (a vs. ea)

entire class together, calling on students.

10:27 - 10:46

Vocabulario - actividad (2 equipos)

- think of name for equipo (fun!)
- have to guess countries (like 20 questions)
- have to think of questions
- have to listen to others' questions
- have to use prepositions & know geography

excellent rapport / energy w/ class.

* ~~now~~ students que hablaron bastante inglés

10:46

anuncios → cultural event instructions