



SPAN 202 - INTERMEDIATE SPANISH II

Department of Foreign Languages

Fall 2012

Professor Germán De Patricio	Meeting time: MWF 10:00-10:50
Office: LA 4141	Room: LA 4114
Office hours: TR 2-3pm, and by appointment	E-mail: <i>gdepatrio@towson.edu</i>

COURSE DESCRIPTION: SPAN 202, *Intermediate Spanish II*, is dedicated to reviewing grammar, practicing pronunciation, conversation and composition, as well as to reading cultural texts accompanied by oral and written exercises in language lab. This class is conducted in Spanish. Prerequisite: SPAN 201 or equivalent (see: Placement Exam). GenEd II.C.3: Western Heritage: Cultural Plurality and Diversity.

REQUIRED COURSE MATERIALS:

Identidades de Liskin-Gasparro, Lapuerta, Guzman y Castells. Pearson Prentice Hall. 2nd Edition. 2009.

Manual de Actividades de Liskin-Gasparro, Lapuerta, Guzman y Castells. Pearson Prentice Hall. 2nd Edition. 2009.

LEARNING OUTCOMES: This course emphasizes communication, reading and culture while it provides a review of the Spanish grammar covered in the first three semesters. Students will improve their vocabulary and review grammar principles by means of a communicative method. Upon successful completion of this course students should be able to do the following:

Linguistic and Cultural Learning Outcomes

- Initiate, sustain and close general conversations by creating language combining the vocabulary and structures learned.
- Understand utterances consisting on recombination of learned vocabulary and structures.
- Read and understand texts dealing with culture, history and customs of the Spanish speaking peoples.
- Take notes in some detail, narrate past events using paragraphs and recombining the elements learned in class. Express opinions, wishes and recommendations.
- Identify contributions made by Hispanics and relate Spanish cultural events in the community.
- Compare and contrast the cultures, histories and customs of Spanish speaking countries.
- Recognize the cultural diversity of Spanish speaking peoples.

Core 12: Global perspectives Outcomes

- Learn how to examine the influence of major forces of global change such as social, cultural, religious, economic, political, and technological processes and patterns in the world.
- Acquire an understanding of the global or world context and of the major processes and patterns in the world that are transforming relations among different nations and/or cultural groups.
- Develop a better understanding of how their own society relates to the global context and become better prepared to make decisions that reflect this understanding.

ATTENDANCE POLICY: Attendance is obligatory for Spanish 202. In order for students to progress in their understanding and speaking of Spanish, they must be exposed to hearing and speaking it on a regular basis. The only excused absences are the following: participation in a scheduled event as a member of a university-sponsored athletic/scholastic team (official absence form required); religious holidays; accident or illness (accident report or doctor's note required); or a death in the immediate family. Students may not make up graded work for unexcused absences. Excuses for absences must be submitted and appointments for make-up work made within 1 week of the time of return. You are allowed two (2) free absences. Beyond that, for each additional absence, five percentage points will be deducted from your final grade.

EXPECTATIONS: This course will assume a hands-on approach in which students will be expected to prepare carefully before each class and come prepared to participate in all activities and, in the process, to be respectful to their peers and assist in the establishment and maintenance of a positive learning environment. Spanish is the language of instruction and students need to maintain its use. Students will make oral presentations; write essays and converse in Spanish. You will lose points for speaking in English during class. Reiteration in speaking English during class will lower your participation grade to zero (0).

STUDENTS WITH DISABILITIES: If you need accommodation due to a disability, please make an appointment to see me during the first two weeks of classes, and bring a statement from Disability Support Services (410-704-2638) authorizing your accommodation.

EVALUATION: In order to get credit for your work you must turn it in by the due date. Feel free to contact your professor ahead of time if you need any clarifications. A passing grade is a C (73-76) or better. As of fall 2004, the plus/minus grading system is mandatory in all classes. The final grade in this course will be determined from the following components:

COURSE COMPONENTS & PERCENTAGES		GRADING SCALE			
Exams (5 exams, 1 oral, 1 Final)	60%				
Participation, Quizzes, Homework	20%	94-100 A	87-89 B+	77-79 C+	60-69 D
Spanish films tests	10%	90-93 A-	84-86 B	70-76 C	00-60 F
Oral presentation	10%		80-83 B-		

Please be aware of the fact that these rules are flexible and it may be necessary to modify them during the course of the semester.

Placement exam. Students must take an online exam before the first day of class. This test is especially important if you have not taken Span 201 at Towson University before with satisfactory results. Your instructor will receive the results of your test via email, but you must print it and bring it with you to the first class. Please take this test with help from nobody. Remember that cheating is strictly forbidden at Towson University, and consider that in a Placement Exam such dishonesty would only hurt you. You can find the test at this website: <http://jotform.us/form/21426064476150>

Tests and final cumulative exam. There will be five (5) chapter tests and a final exam. There are no make-up exams. Department policy dictates that exams be rescheduled only if the student has an official university excuse (academic business, athletic team travel, religious holiday, death in family) and has made arrangements prior to the exam. There will be a number of short pop quizzes, related to the contents of the class that day. There are no make-up quizzes.

Oral Exam. There will be a graded speaking activity at the end of the semester. Students will role-play a situation in pairs. The topics will be similar to the pair and group activities practiced throughout the semester.

Participation criteria

Your participation will be evaluated daily in class according to the following criteria:

SUPERIOR (9-10)

- Spoke exclusively in Spanish during whole class and group discussions
- Often initiated interactions by responding to classmates' comments and instructor's questions.
- Was listening attentively when others spoke
- Showed respect and a positive attitude toward professor, peers and subject
- Actively participated in all activities
- Completed all the homework and came to class well prepared

GOOD (8-8.9)

- Spoke Spanish during whole class and rarely used English during small group activities
- In whole class discussion, participation is sometimes limited to answering instructor's questions
- Was usually an active listener and never interrupted.
- Generally contributed actively to getting the task done in group work
- Completed all the homework and came to class prepared.

Spanish Films Tests. A list of Spanish films available at Cooks Library will be offered in class at the beginning of the semester. Students will watch four of those films in different dates either alone or in a group, and will fill a survey -provided in Blackboard- on their content and their cultural characteristics.

Oral Presentation. Each student will give a ten-minute presentation in pairs on a cultural topic of their choice. This activity serves as practice for the oral exam. A brief proposal of their presentation topic must be turned in by the second week. The project in Power Point must be sent to the instructor one week before the presentation. The project must have an introduction, a display of research outcomes, and a final conclusion. The grade students receive for the oral presentation is made out of two parts: Pre-presentation Meeting (50% of the grade: it gives your Professor the chance to guide you, correct your grammar, review content, suggest sources, help you in your analysis, and give you plenty of feedback) and Oral (50% of the grade: Reading is not acceptable; if you read, you will not earn points in this area, for this is not a reading exercise).

Cultural Activity. The Foreign Languages Department of Towson University organizes a *Hispanic Heritage Awareness Month* during the 2012 Fall Semester with the projection of recent Hispanic movies and debates. If you attend any of these sessions, you can use them later for your Oral Presentation –and of course for your Spanish Films Tests. Projections will take place on 2012, September, 13, 19, 27; and October 3, 11. Find more information on the Department website or in Blackboard.

Behavior. No laptops, cell phones, or other electronic devices may be used during class. Any student using these devices will have their participation grade reduced. You can email me at whatever time you like, but if you contact me after 6pm or during weekends I cannot guarantee that I will be able to respond before next class.

Your responsibility: For each credit hour, it is expected that you spend an average of 2 hours at home on homework and class preparation. You are expected to come to class having prepared the material on the syllabus for that day and ready to participate actively in class. Class will be conducted only in Spanish. It is your responsibility to let your instructor know if you do not understand and to consult him during office hours with any questions or concerns.

VERY IMPORTANT DATES:

September 7 (Friday): Last day to **drop/add** a course with no grade posted to academic record.

November 7 (Wednesday): Last day to **withdraw** from a semester course with a grade of W.

CALENDARIO DE CLASES

<u>Fecha</u>	<u>Para estudiar</u>	<u>Tarea</u>
29 de agosto	Introducción al curso Capítulo 6 (p. 170-175)	Placement exam Escanear lectura pp. 174-175
31 de agosto	Capítulo 6 (p. 178-180) (p. 191)	Manual 6-14 a 6-19 (p. 91-93) y
3 de septiembre	LABOR DAY – NO CLASSES	
5 de septiembre	Capítulo 6 (p. 184-185)	Manual 6-37 a 6-41 (p. 100-102)
7 de septiembre	Capítulo 6 (p. 187-189) <i>Last day to drop course with no grade posted to academic record / Last day to add a course</i>	Traer el tema de la presentación oral
10 de septiembre	Capítulo 6 (Repaso: p. 178-179)	Manual p. 96-97
12 de septiembre	Capítulo 6 (Repaso: p. 187-189)	Manual 6-43 (p. 103)
14 de septiembre	Capítulo 6 (Repaso: p. 191)	
17 de septiembre	Examen del capítulo 6	Test de cine 1
19 de septiembre	Capítulo 7 (p. 202-205)	Escanear lectura 202-205, escribir respuestas
21 de septiembre	Capítulo 7 (p. 207-208)	Manual 7-12 a 7-15 (p. 110-112)
24 de septiembre	Capítulo 7 (p. 219, p. 222)	Manual p. 119 a p. 121
26 de septiembre	Capítulo 7 (Repaso: p. 207-208)	Manual 7-45 (p. 122)
28 de septiembre	Capítulo 7 (Repaso: p. 219)	Manual p. 113
1 de octubre	Capítulo 7 (Repaso 222)	
3 de octubre	Capítulo 7 Repaso	
5 de octubre	Examen del capítulo 7	Test de cine 2
8 de octubre	Capítulo 8 (p. 232-234)	Escanear lectura 232-234, Manual p. 125 a 127
10 de octubre	Capítulo 8 (p. 236-237)	Manual p. 129 a 131
12 de octubre	Capítulo 8 (p. 246- 247 y p. 250)	Manual 8-35 a 8-39 (p. 138-139)
15 de octubre	Capítulo 8 (Repaso: p. 236-237)	Manual 8-44 (p. 140)
17 de octubre	Capítulo 8 (Repaso: p. 246-247)	Manual 8-24, 8-27
19 de octubre	Capítulo 8 (Repaso: p. 250)	Manual 8-28, 8-41
22 de octubre	Capítulo 8 Repaso	
24 de octubre	Examen del capítulo 8	Test de cine 3
26 de octubre	Capítulo 9 (262-263)	Escanear lectura 262-263, 9-4 (p. 264)

29 de octubre	Capítulo 9 (265-266) (284-285)	Manual 9-37 a 9-43, 9-45
31 de octubre	Capítulo 9 (269-270) (280-281)	Manual 9-16 a 9-19, 9-4 a 9-6
2 de noviembre	Capítulo 9 (Repaso: 265, 269-270)	Manual 9-11 a 9-13
5 de noviembre	Capítulo 9 (Repaso: 280-281)	Manual 9-26, 9-28
7 de noviembre	Capítulo 9 (Repaso: 284-285)	Manual 9-29
	<i>Last day to withdraw from a semester course with a grade of "W" or change to pass/fail or audit.</i>	
9 de noviembre	Examen del capítulo 9	Test de cine 4
12 de noviembre	Capítulo 10 (296-297)	Escanear lectura 296-297, 10-4
14 de noviembre	Capítulo 10 (300-301)	Crucigramas Autodefinidos
16 de noviembre	Capítulo 10 (311)	Manual 10-11 a 10-15
19 de noviembre	Capítulo 10 (312-313)	Manual 10-16
21 de noviembre	THANKSGIVING – NO CLASSES	
23 de noviembre	THANKSGIVING – NO CLASSES	
26 de noviembre	Capítulo 10 (Repaso 300-301)	Manual 10-35 a 10-39
28 de noviembre	Capítulo 10 (Repaso 311)	Manual 10-40, 10-41
30 de noviembre	Capítulo 10 (Repaso 312-313)	
3 de diciembre	Examen del capítulo 10	
5 de diciembre	EXAMEN ORAL	
7 de diciembre	Repaso general	
10 de diciembre	Repaso general	
12 de diciembre	Repaso general	

EXAMEN FINAL: 14 de diciembre (viernes) 8-10am

ACADEMIC INTEGRITY POLICY:

The Academic Integrity Policy of Towson University is based on the premise that each student has the responsibility (1) to uphold the highest standards of academic integrity in the student's own work, (2) to refuse to tolerate violations of academic integrity in the University community (like plagiarism) which will result in failure of the course, and (3) to foster a high sense of integrity and social responsibility on the part of the University community. Students are expected to uphold the Academic Integrity Policy published on the Towson University Catalog.

By staying in this class students agree to uphold The Academic Integrity Policy of Towson University, acknowledge to have read and thoroughly understand this syllabus and accept accountability for compliance with it.

EMERGENCY STATEMENT:

In the event of a University-wide emergency, course requirements deadlines and grading schemes are subject to changes that may include alternative delivery methods, alternative methods of interaction with the instructor, class materials, and/or classmates, a revised attendance policy, and a revised semester calendar and/or grading scheme. In the case of a University-wide emergency, please refer to the course Blackboard page for changes in the course under the Announcements section.

For general information about any emergency situation, please refer to the following:

1. Web Site: www.towson.edu

2. TU Text Alert System: This is a service designed to alert the Towson University community via text messages to cell phones when situations arise on campus that affect the ability of the campus to function normally.

Sign up: <http://www.towson.edu/adminfinance/facilities/police/campusemergency/>