

Spanish 102 — Elementary Spanish II

Summer 2009, 3rd session (7/9/09 - 8/6/09)

Schedule: MTWThF 9:15-12:15

Classroom: Cabell 335

Instructor: Germán De Patricio

Office: Wilson Hall 101

Office hours: after class and by appointment.

E-mail: germandepatricio@virginia.edu

I. Prerequisite

This course carries a prerequisite of Spanish 101.

II. Course Description

The primary emphasis in Spanish 102 is on the continued acquisition of communicative skills in Spanish. This means that you will learn current, everyday Spanish that will enable you to express yourself in most common situations. The course will emphasize all language skills: listening comprehension, speaking, reading and writing. In addition, attention is given to Hispanic cultures through readings. The course will continue the systematic presentation of the basic structures of the Spanish language begun in Spanish 101.

It must be well understood that learning a foreign language requires much more than committing verb conjugations to memory. It is a cumulative process that requires your active involvement. Class is conducted primarily in Spanish and you are encouraged and expected to participate in Spanish.

III. Textbooks

Puntos de partida, 7th ed. Knorre et al. Boston: McGraw-Hill, 2007.
Workbook to accompany Puntos de partida.

As a student of Spanish, you must own a copy of both textbooks. You cannot rely on "borrowing" the books from a friend. This is especially true of the Workbook, which provides an elaborate set of written exercises that complement the material presented in class. The exercises are keyed to the various grammar sections in the main text; therefore, you will have no difficulty in knowing what work to do each day. Tests will contain questions similar in form and content to the exercises in the Workbook.

IV. General Information

1. Attendance and participation policy. Your attendance, daily preparation and active participation in Spanish not only contribute to your mastery of the language, but also

are important factors in determining your grade. The instructor will monitor student attendance, participation and homework on a daily basis. You are allowed one "free" absence in the Summer Session; beyond that, three percentage points will be deducted from your final grade for each absence. As the course is intensive, any absences will be detrimental to your performance in the class.

2. Tests. There will be four tests, as scheduled on the calendar. There will be no make-up tests. Spanish department policy allows for tests to be rescheduled **only** if the student has an official university excuse and has made arrangements with the instructor prior to test time. There will also be a number of quizzes.

3. Homework. You will turn in the homework from the Workbook on each day at the beginning of class. The only way to master and prepare for tests is to practice the grammar points and for this reason you will be required to complete all of the homework. *Homework will only be counted if it is complete and corrected in a **different color ink**.*

4. Language Lab. Because the class periods are so long, the instructor will incorporate lab exercises into the daily class work. We will try to maintain a lively variety of grammar drills, conversations, reading and listening exercises. Students are not required to go the language lab outside class time. If you wish to go to the lab (Cabell 221), it is open 9-5 M-Th and 9-3 F. It is closed on the weekends.

5. Honor Code. Students of Spanish 102 are expected to comply with the UVa. Honor Code, the pledge implicit in each assignment and test you complete. Any violations of the Honor Code in class or outside the class setting will be brought to the attention of the Honor Council for appropriate action.

6. "Old Tests" Policy: You are **not authorized** to use old copies of tests to prepare for the tests in this course. The class notes and worksheets, as well as your main text and workbook, will be sufficient to prepare you for the tests.

7. N.B. The Department of Spanish, Italian and Portuguese supports an environment in which all students, regardless of race, gender, age, religious affiliation, sexual preference or physical disability, are encouraged to learn and develop their skills. If you have any comments, suggestions or objections in this regard, please do not hesitate to contact your instructor. If you would prefer to speak with someone other than your instructor, please call the Department Ombudsman at 924-7159.

V. Evaluation

Attendance and Participation	15%
Tests (4) and Quizzes	70%
Homework	15%

VI. Calendario: Español 102 — Verano 2009

(MG = Minidiálogos y gramática [the grammar sections in *Puntos*])

jueves 9 de julio	Introducción al curso y repaso de gramática
viernes 10 de julio	<u>Capítulo 10, La salud:</u> Vocabulario y MG 30
lunes 13 de julio	Capítulo 10: MG 31 y 32 <u>Capítulo 11, Presiones de la vida moderna:</u> Vocabulario
martes 14 de julio	Capítulo 11: MG 33, 34 y 35 Un poco de todo: Caps. 10-11
miércoles 15 de julio	EXAMEN 1 (Capítulos 10 y 11)
jueves 16 de julio	<u>Capítulo 12, La calidad de la vida:</u> Vocabulario y MG 36-37
viernes 17 de julio	Capítulo 12: MG 38 <u>Capítulo 13, El arte y la cultura:</u> Vocabulario y MG 39
lunes 20 de julio	Capítulo 13, MG 40
martes 21 de julio	Capítulo 13, MG 41 Un poco de todo, Caps. 12-13
miércoles 22 de julio	EXAMEN 2 (Capítulos 12 y 13)
jueves 23 de julio	<u>Capítulo 14, El medio ambiente</u> Vocabulario y MG 42-43
viernes 24 de julio	<u>Capítulo 15, La vida social y la vida afectiva:</u> Vocabulario y MG 44
lunes 27 de julio	<u>Capítulo 16, ¿Trabajar para vivir o vivir para trabajar?:</u> Vocabulario y MG 46
martes 28 de julio	Capítulo 16, MG 47. Un poco de todo, Caps. 14-16
miércoles 29 de julio	EXAMEN 3 (Capítulos 14, 15 y 16)
jueves 30 de julio	<u>Capítulo 17, En la actualidad:</u> Vocabulario y MG 48-49
viernes 31 de julio	<u>Capítulo 18, En el extranjero:</u> Vocabulario y MG 50-51
lunes 3 de agosto	Capítulo 18. Repaso, capítulos 17 y 18
miércoles 5 de agosto	EXAMEN FINAL