



SPAN 201 - INTERMEDIATE SPANISH I

Department of Foreign Languages

Fall 2014

<i>Professor</i> : Dr. Germán DePatricio	<i>Meeting time</i> : MW 2:00-3:15 <i>Classroom</i> : LA 4240
<i>Office hours</i> : LA 4141, MWF 1-2 and by appointment	<i>E mail</i> : gdepatricio@towson.edu

PRE-REQUISITS: SPAN 102 or equivalent (see: Placement Exam).

COURSE DESCRIPTION: SPAN 201, *Intermediate Spanish I*, is dedicated to reviewing grammar and pronunciation; practicing conversation and composition; reading of cultural texts accompanied by oral and written exercises in language lab. This class is conducted in Spanish. GenEd II.C.3: Western Heritage: Cultural Plurality and Diversity and Core 5: Arts & Humanities. Not open to native or heritage speakers without consent of the instructor.

REQUIRED COURSE MATERIALS:

Identidades de Liskin-Gasparro, Lapuerta, Guzman y Castells. Pearson. 3rd edition.
Manual de Actividades de Liskin-Gasparro, Lapuerta, Guzman y Castells. Pearson. 3rd edition.

LEARNING OUTCOMES: Spanish 201 emphasizes communication, reading and culture while it provides a review of the Spanish grammar covered in the first two semesters. Students will improve their vocabulary and review grammar principles by means of a communicative method. Upon successful completion of this course students should be able to do the following:

- Carry on basic communicative tasks. Initiate, sustain and close a conversation using vocabulary and structures learned (ACTFL 1.a.)
 - Understand statements consisting of learned vocabulary and structures. (ACTFL 1.a)
 - Read and understand simple connected texts on the culture, history and customs of the Spanish-speaking peoples.
 - Take notes in some detail, write descriptions and narrate past events using paragraphs and elements learned in class.
 - Identify contributions made by Hispanic people.
 - Relate Spanish cultural events in the community with the knowledge acquired in class.
 - Compare and contrast the cultures, histories and customs of Spanish-speaking countries (ACTFL 2.a.)
 - Recognize the cultural diversity of Spanish-speaking peoples. (ACTFL 2.a.)
- Category 5: Arts and Humanities. Students will be able to:
- Discuss the context and structures of cultural traditions in terms of literature, art, music, culture or society.
 - Describe important movements and processes that have affected the cultural heritage of a particular group.
 - Use methodologies associated with the study of cultural traditions in the arts and humanities to reflect on the experiences of a particular society.
 - Engage in a critical assessment of how the student's own experience has been affected by particular cultural traditions in the arts and humanities.
- Core 12: Global perspectives Outcomes
- Learn how to examine the influence of major forces of global change such as social, cultural, religious, economic, political, and technological processes and patterns in the world.
 - Acquire an understanding of the global or world context and of the major processes and patterns in the world that are transforming relations among different nations and/or cultural groups.
 - Develop a better understanding of how their own society relates to the global context and become better prepared to make decisions that reflect this understanding.

ATTENDANCE POLICY: Attendance is obligatory for Spanish 201. In order for students to progress in their understanding and speaking of Spanish, they must be exposed to hearing and speaking it on a regular basis. The only excused absences are the following: participation in a scheduled event as a member of a university-sponsored athletic/scholastic team (official absence form required); religious holidays; accident or illness (accident report or doctor's note required); or a death in the immediate family. Excuses for absences must be submitted and appointments for make-up work made within 1 week of the time of return. Students may not make up graded work for unexcused absences. You are allowed two (2) free absences. Beyond that, for each additional absence, five percentage points will be deducted from your final grade.

EXPECTATIONS: This course will assume a hands-on approach in which students will be expected to prepare carefully before each class and come prepared to participate in all activities and, in the process, to be respectful to their peers and assist in the establishment and maintenance of a positive learning environment. Spanish is the language of instruction and students need to maintain its use. Students will make oral presentations; write essays and converse in Spanish. You will lose points for speaking in English during class. Reiteration in speaking English during class will lower your participation grade to zero (0).

STUDENTS WITH DISABILITIES: If you need accommodation due to a disability, please make an appointment to see me during the first two weeks of classes, and bring a statement from Disability Support Services (410-704-2638) authorizing your accommodation.

EVALUATION: In order to get credit for your work you must turn it in by the due date. Students who will not be in class due to excused absences must complete their assignments. Feel free to contact your professor ahead of time if you need any clarifications. A passing grade is a C (73-76) or better. As of fall 2004, the plus/minus grading system is mandatory in all classes. The final grade in this course will be determined from the following components:

COURSE COMPONENTS & PERCENTAGES		GRADING SCALE			
Exams (5 exams, 1 oral, 1 Final)	60% (8.5% each)				
Participation/ Quizzes/ Homework	20% (6.6% each)	94-100 A	87-89 B+	77-79 C+	60-69 D
Spanish films tests	10% (2.5% each)	90-93 A-	84-86 B	70-76 C	00-60 F
Oral presentation	10%		80-83 B-		

Please be aware of the fact that these rules are flexible and it may be necessary to modify them during the course of the semester

Placement exam. Students must take an online exam before the first day of class. This test is especially important if you have not taken SPAN 102 previously at Towson University with satisfactory results. Your instructor will receive the results of your test via email, but you must print it and bring it with you to the first class.

You can find the test at this website:
<http://jotform.us/form/21426064476150>

Tests and final cumulative exam. There will be five (5) chapter tests and a final cumulative exam. There are no make-up exams. Department policy dictates that exams be rescheduled only if the student has an official university excuse (academic business, athletic team travel, religious holiday, death in family) and has made arrangements *prior* to the exam. Failure to attend the final exam results in an F for the course. There will be a number of short pop quizzes related to the contents of the class or reviews. There are no make-up pop quizzes.

Oral Exam. There will be a graded speaking activity at the end of the semester. Students will role-play a situation in pairs. The topics will be similar to the pair/group activities practiced throughout the semester. Lateness to or absence from the oral exam on the date scheduled will result in a grade of 0.

Participation criteria

Your participation will be evaluated daily in class according to the following criteria:

SUPERIOR (9-10)

- Spoke exclusively in Spanish during whole class and group discussions
- Often initiated interactions by responding to classmates' comments and instructor's questions.
- Was listening attentively when others spoke
- Showed respect and a positive attitude toward professor, peers and subject
- Actively participated in all activities
- Completed all the homework and came to class well prepared

GOOD (8-8.9)

- Spoke Spanish during whole class and rarely used English during small group activities
- In whole class discussion, participation is sometimes limited to answering instructor's questions
- Was usually an active listener and never interrupted.
- Generally contributed actively to getting the task done in group work
- Completed all the homework and came to class prepared.

AVERAGE (7-7.9)

- Spoke mainly Spanish but used some English during small group activities.
- In whole class discussion, sometimes did not answer instructor's questions
- Was frequently an active listener, only rarely didn't listen while others talked. Never interrupted.
- Contributed some work to getting the task done in group work
- Completed all the homework and came to class rather prepared.

UNSATISFACTORY (6-6.9)

- Used as much English as Spanish
- Barely spoke during classroom discussions or group work
- Didn't contribute much to getting the task done in group work
- Passively participated in activities and discussions, responding very minimally
- Completed all the homework but was unprepared for class.

FAILURE (0)

- Used more English than Spanish
- Did not speak during classroom discussions or group work
- Engaged in conversations in English during small group work
- Did not complete the homework. Unprepared for class.
- Slept, read newspaper, talked about unrelated subjects
- Did not bring materials required for class
- Absent

Spanish Films Tests. A list of Spanish films available at Cook Library will be offered in class at the beginning of the semester. Students will watch four of those films in different dates either alone or in a group, and will fill a survey –provided in Blackboard- on their content and their cultural characteristics.

Oral Presentation. Each student will give a ten-minute presentation on a cultural topic of their choice. This activity serves as practice for the oral exam. A brief proposal of their presentation topic must be turned in by the second week. The project in Power Point must be sent or brought to the instructor before the pre-presentation meeting. The project must have an introduction, a display of research outcomes, and a final conclusion. The grade students receive for the oral presentation is made out of two parts: Pre-presentation Meeting (50% of the grade: it gives your Professor the chance to guide you, correct your grammar, review content, suggest sources, help you in your analysis, and give you plenty of feedback) and Oral Performance (50% of the grade). When presenting, reading is not acceptable. If you read, you will not earn points in this area, for this is not a reading exercise.

Cultural Activities. The Foreign Languages Department of Towson University regularly organizes public events with the projection of Hispanic movies and debates. If you attend any of these sessions, you can use them later for your Oral Presentation –and of course for your Spanish Films Tests. Find more information on the Department website or in Blackboard.

Behavior. No laptops, cell phones, or other electronic devices may be used during class. Any student using these devices will have their participation grade reduced. Eating and drinking is strictly forbidden. You can email me at whatever time you like, but if you contact me after 6pm or during weekends I cannot guarantee that I will be able to respond before next class.

Your responsibility: For each credit hour, it is expected that you spend an average of 2 hours at home on homework and class preparation. You must prepare for the class before you come to class. You are expected to come to class having prepared the material and homework on the syllabus for that day and ready to participate actively in class. Class will be conducted only in Spanish. It is your responsibility to let your instructor know if you do not understand and to consult him during office hours with any questions or concerns.

Try using one of the expressions found inside your textbook:

No entiendo/ No comprendo.
No entiendo la palabra _____.
Repita la frase, por favor.
No entiendo las instrucciones.
Tengo una pregunta.

I don't understand.
 I don't understand the word _____.
 Repeat the sentence please.
 I don't understand the directions.
 I have a question

VERY IMPORTANT DATES:

September 5 (Friday): Last day to **drop/add** a course with no grade posted to academic record.
November 20 (Thursday): Last day to **withdraw** from a semester course with a grade of W.

CALENDARIO DE CLASES

<u>Fecha</u>	<u>Para estudiar</u>	<u>Tarea (DUE ON THIS DATE)</u>
27 de agosto	Introducción al curso	<i>Placement exam</i>
1 de septiembre	LABOR DAY (No hay clase)	
3 de septiembre	Capítulo 1 (p. 4-8-9-10)	Libro de texto: Lectura p. 5-6, ejercicios 1-4, 1-5 Manual 1-9, 1-10, 1-11, 1-12, 1-16
		<i>Last day to drop course with no grade posted to academic record / Last day to add a course</i>
8 de septiembre	Capítulo 1 (p. 19-20) (p. 22)	Manual 1-31, 1-33, 1-34, 1-36, 1-39, 1-40 Traer el tema de la presentación oral
10 de septiembre	Examen del capítulo 1	Test de cine 1
15 de septiembre	Capítulo 2 (p. 39-41)	Manual 2-9, 2-10, 2-11, 2-12
17 de septiembre	Capítulo 2 (p. 52-53)	Manual 2-32, 2-33, 2-34, 2-35
22 de septiembre	Capítulo 2 (p. 55-56) (58)	Manual 2-36, 2-40, 2-41
24 de septiembre	Capítulo 2 (Repaso)	Manual 2-2, 2-4, 2-14, 2-17, 2-26
29 de septiembre	Examen del capítulo 2	Test de cine 2

1 de octubre	Capítulo 3 (p. 72-73)	Manual 3-11, 3-13, 3-14, 3-15
6 de octubre	Capítulo 3 (p. 83-84) (87)	Manual 3-16, 3-32, 3-33, 3-34
8 de octubre	Capítulo 3 (Repaso)	Manual 3-1, 3-4, 3-38, 3-39
13 de octubre	Examen del capítulo 3	Test de cine 3
15 de octubre	Capítulo 4 (p. 100) (114)	Manual 4-11, 4-13, 4-14, 4-41
20 de octubre	Capítulo 4 (p. 108-109)	Manual 4-34, 4-35, 4-36, 4-42
22 de octubre	Capítulo 4 (p. 111)	Manual 4-37, 4-40, 4-9
27 de octubre	Capítulo 4 (Repaso)	Manual 4-2, 4-5, 4-14
29 de octubre	Capítulo 4 (Repaso)	Manual 4-15, 4-16
3 de noviembre	Examen del capítulo 4	Test de cine 4
5 de noviembre	Capítulo 5 (p. 129-130)	Manual 5-12, 5-13, 5-15, 5-17
10 de noviembre	Capítulo 5 (p. 140-141-142)	Manual 5-34, 5-35, 5-36, 5-37
12 de noviembre	Capítulo 5 (p. 145)	Manual 5-39, 5-40, 5-28
17 de noviembre	Capítulo 5 (Repaso)	Manual 5-2, 5-18, 5-25, 5-38
19 de noviembre	Capítulo 5 (Repaso)	
<i>20 de noviembre: Last day to withdraw from a semester course with a grade of W.</i>		
24 de noviembre	Examen del capítulo 5	
26 de noviembre	VACACIONES – NO HAY CLASE	
1 de diciembre	EXAMEN ORAL	
3 de diciembre	Repaso general	
8 de diciembre	Repaso general	

EXAMEN FINAL: Wednesday, December 17, 12.30-2.30

ACADEMIC INTEGRITY POLICY:

The Academic Integrity Policy of Towson University is based on the premise that each student has the responsibility (1) to uphold the highest standards of academic integrity in the student's own work, (2) to refuse to tolerate violations of academic integrity in the University community (like plagiarism or cheating) which will result in *failure of the course*, and (3) to foster a high sense of integrity and social responsibility on the part of the University community. Students are expected to uphold the Academic Integrity Policy published on the Towson University Catalog.

By staying in this class students agree to uphold The Academic Integrity Policy of Towson University, acknowledge to have read and thoroughly understand this syllabus and accept accountability for compliance with it.

EMERGENCY STATEMENT:

In the event of a University-wide emergency, course requirements deadlines and grading schemes are subject to changes that may include alternative delivery methods, alternative methods of interaction with the instructor, class materials, and/or classmates, a revised attendance policy, and a revised semester calendar and/or grading scheme. In the case of a University-wide emergency, please refer to the course Blackboard page for changes in the course under the Announcements section.

For general information about any emergency situation, please refer to the following:

1. Web Site: www.towson.edu

2. TU Text Alert System: This is a service designed to alert the Towson University community via text messages to cell phones when situations arise on campus that affect the ability of the campus to function normally.

Sign up: <http://www.towson.edu/adminfinance/facilities/police/campusemergency/>